Worksheets

English

Level 2

Term 2

Worksheets

English

Level 2

Term 2

Level: 2 Term: 2 Week: 1 Day: 5	Worksheet	Writing

Task I

Read the following sentences. Choose one topic and tick the suitable words in each box according to the topic you have selected.

"My house is near the Farm / Park"

- I live near the	**farm / park**
- I see the	**fields / children**
- I hear the	**birds singing / ducks quacking**
- I enjoy	**running / sliding**
- In the morning, I collect	**eggs / butterflies**
- I watch	**cows / birds**
- It is fun to live near	**a park / a farm**

Task II

Now rewrite the paragraph with the selected words. (Each member of the pair will select one of the given choices)

Level: 2 **Term: 2** **Week: 2** **Day: 1**	**Worksheet** **(A letter)**	**Writing**

Task I: Read about Adnan and complete the letter

This is Adnan. He is a new comer in street No.5. He is eight years old and he is a student at Agahi Primary School. He is class 3 and he is good in Maths. He likes playing Ludo and he can play football too.

September__, 200_.

Dear Neighbour,

I am your new neighbour. My name is ______ .
I am ______ years old and I am a student at ______ ______ ______.
I am in class 3 and I am good in ______ . I like playing ______ and I can ______ too.

Please tell me about yours self. Thank you.
Yours,
Adnan

Task 2: Write a reply letter to Adnan and write about your self in the same way as Adnan has written to you.

Dear Adnan
I also live in ____

____

____

____

____

Level: 1 Term: 2 Week: 2 Day: 3	**Worksheet**	**Communication**

Trace and then circle the following words in the square given below:

big box bell thin tall small star sky

X	P	O	Y	Z	T	A	I	L
M	B	E	L	L	H	G	F	B
T	A	L	M	N	X	K	M	I
T	B	S	I	O	S	K	Y	G
H	C	M	D	E	F	G	H	I
E	D	A	K	B	O	X	F	M
X	E	L	O	T	H	I	N	P
P	M	L	S	G	P	Q	R	S
O	T	X	Y	Z	S	T	A	R

Now, write the above words in alphabetical order.

bell big

Level 2
Term 2
Week 2
Day 5

Lesson Plan

Assessment 1:

Task 1: Write three sentences about yourself

- ____________________
- ____________________
- ____________________

Task 2: Fill in the blanks with suitable words:
(Mum, trainers)

- Her ________ went into the town with Hinna
- Hinna need some new ______

Task 3: Complete the dialogue

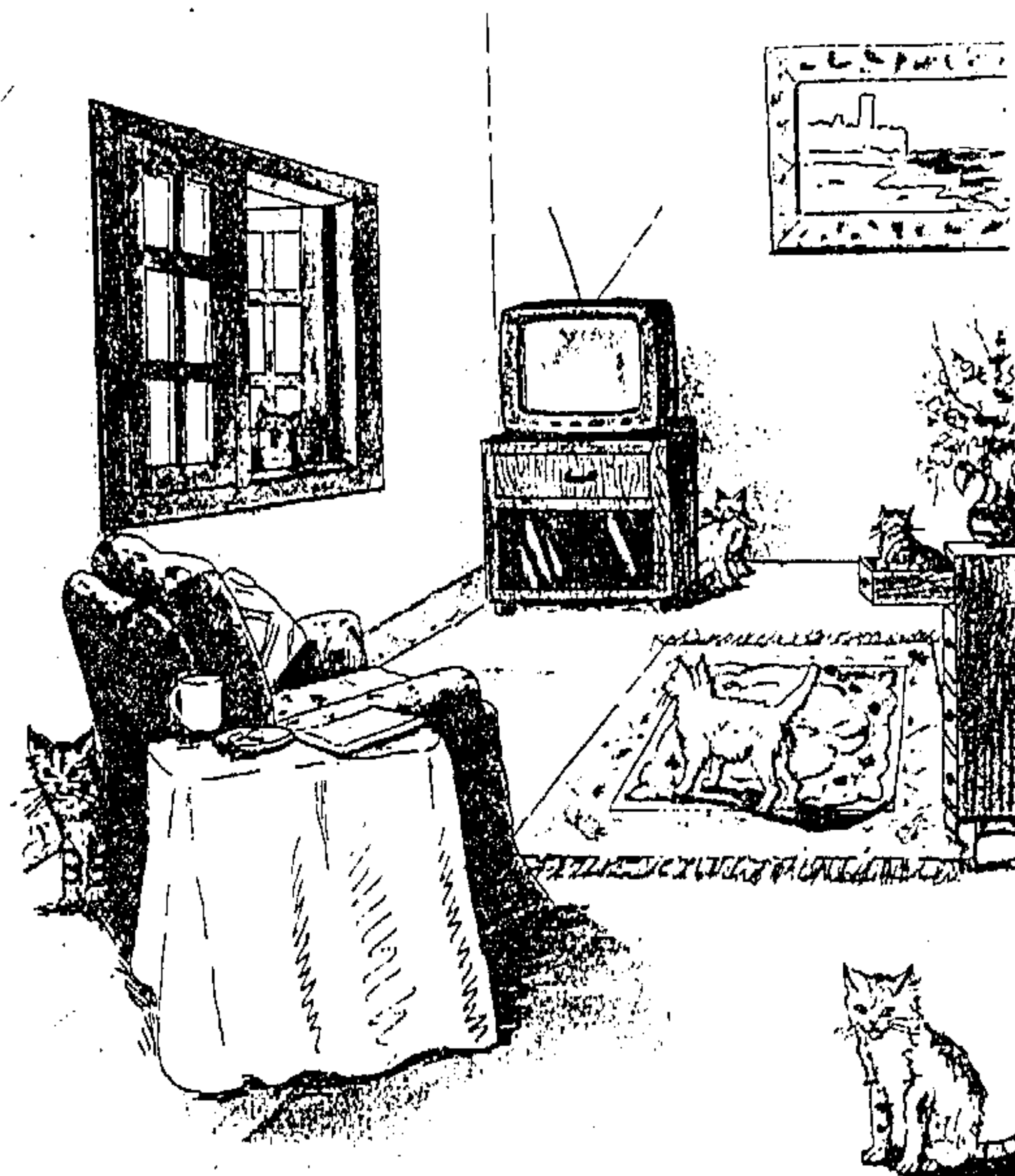
- Where are you from, Karim?
- ____________________
- ____________________

Task 4: Find these words in the square given below:
Read, swim, and sing

s	w	i	m	s	e	l	s
l	t	r	e	k	v	y	i
r	e	a	d	b	a	e	n
e	p	u	a	f	g	h	g

Level: 2 Term: 2 Week: 3 Day: 2	Worksheet	Writing

Looking for cats

Prepositions

Look at the picture. Underline the correct answer. Write the sentence.

1. The cat is (on, under) the rug.

____

2. The cat is (on, next to) the TV.

____

3. The cat is (on, behind) the chair.

____

4. The cat is (in, at) the drawer.

____

5. The cat is (at, under) the window.

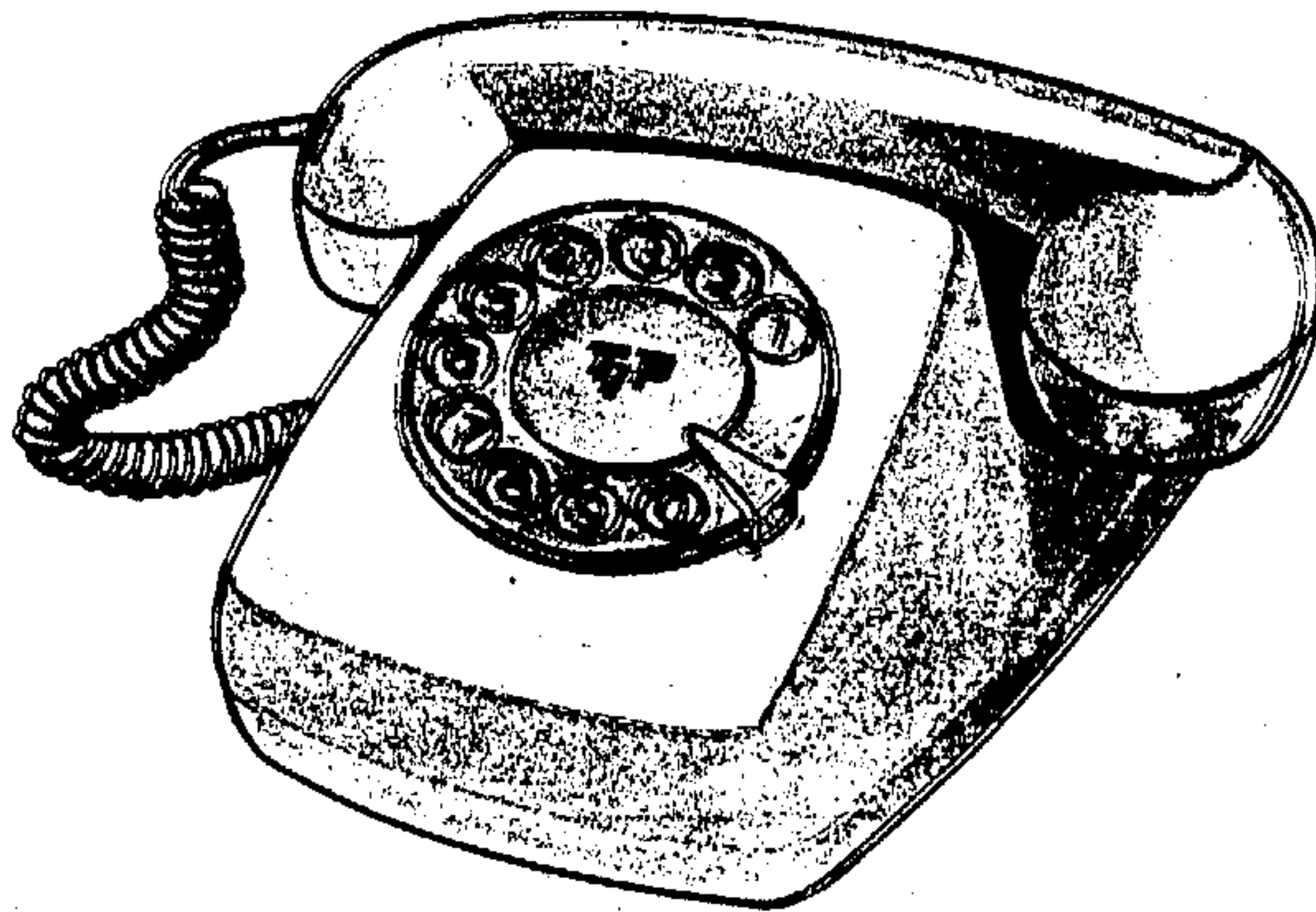
____

Level: 2	Worksheet	Communication
Term: 2		
Week: 4		
Day: 1		

How many words can you make out of the word

TELEPHONE

in ten minutes?

1. ON ____________ 7. ____________
2. ____________ 8. ____________
3. ____________ 9. ____________
4. ____________ 10. ____________
5. ____________ 11. ____________
6. ____________ 12. THEN ____________

Teachers' Guideline: For further practice discuss other topics.

20-A

23

Level : 2 Term : 2 Week: 4 Day: 4	Worksheet (Adjective)	Writing

Task I: Take the adjectives from the box and complete the sentences.

Happy	Smooth	Hot	Blue

1. Sky is ____________.   2. The sun is_____________.

3. The ground is ______.   4. The children are________.

Task II: Choose any two Adjectives which are close in meaning and complete the sentences.

pretty,	strange,	beautiful,	quite,
short,	nice,	warm,	obedient
calm,	exciting,	funny,	airy

1. My pet is a _faithful_ and __obedient__ dog.
2. I wrote a ____________ and _________________ story.
3. I live in a ________________ and ________________ place.
4. My house is _________________ and _________________.
5. My birthday dress was _______________ and____________ .
6. I like reading _______________and_______________ books.

28

Level 2
Term 2
Week 4
Day 5

Lesson Plan

Assessment 2:

Task 1: Take the adjectives from the box and complete the sentences:

Happy, smooth, hot, blue

- Sky is
- The sun id
- The ground is
- The children are ________

Task 2: Add letters to these endings:

- op
- ig
- ell
- ent

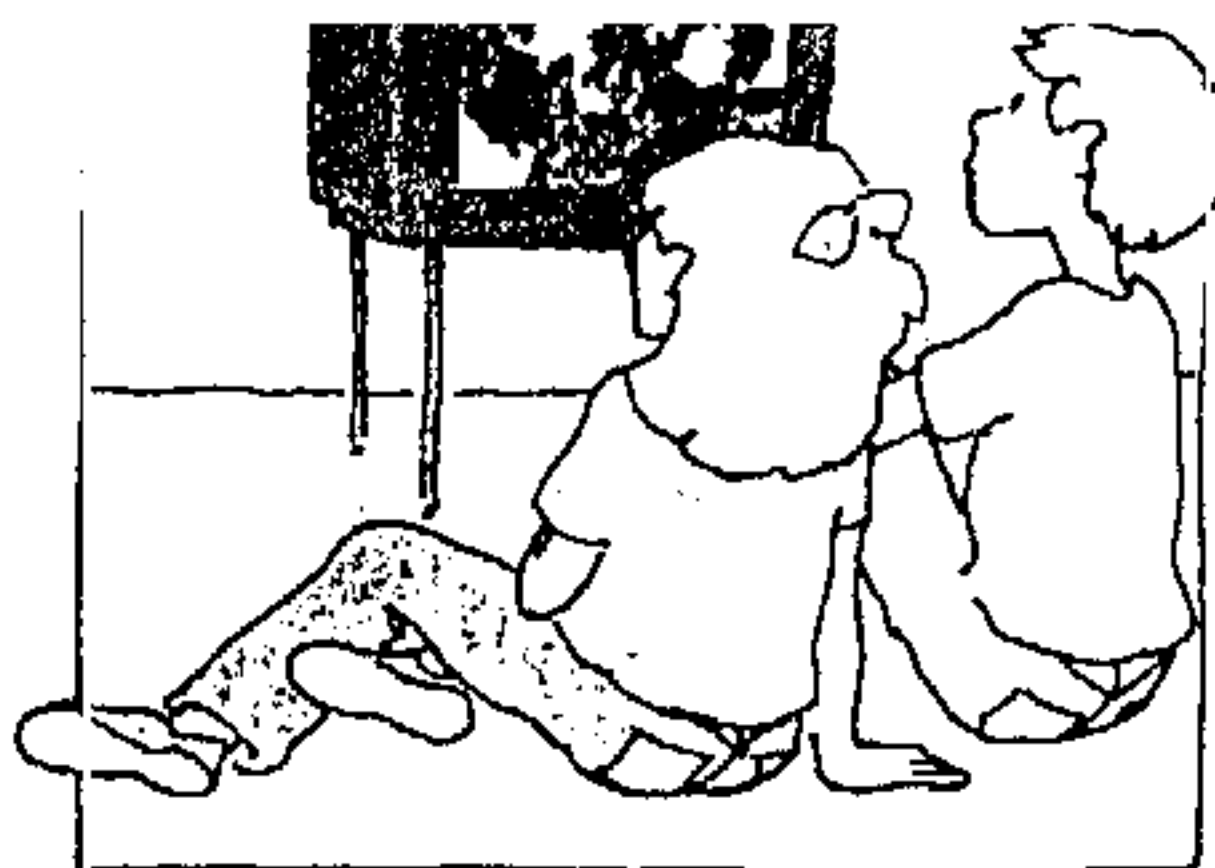
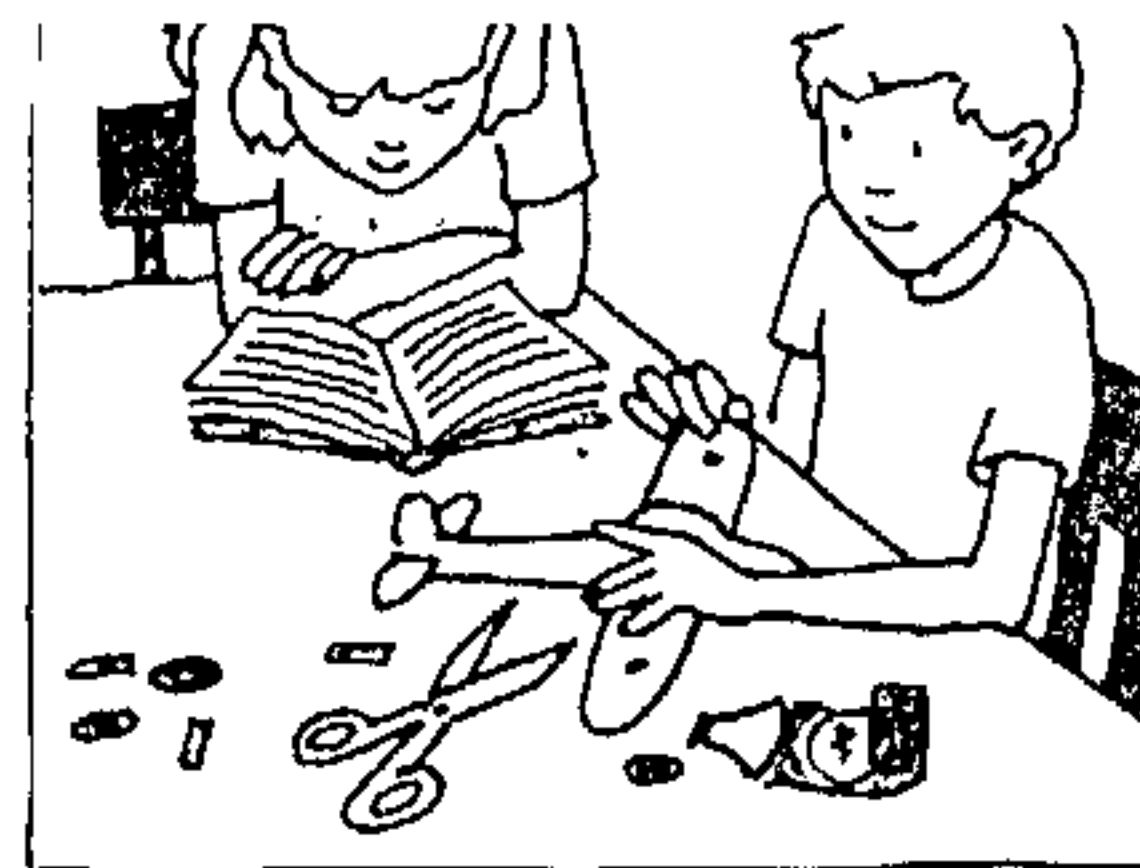
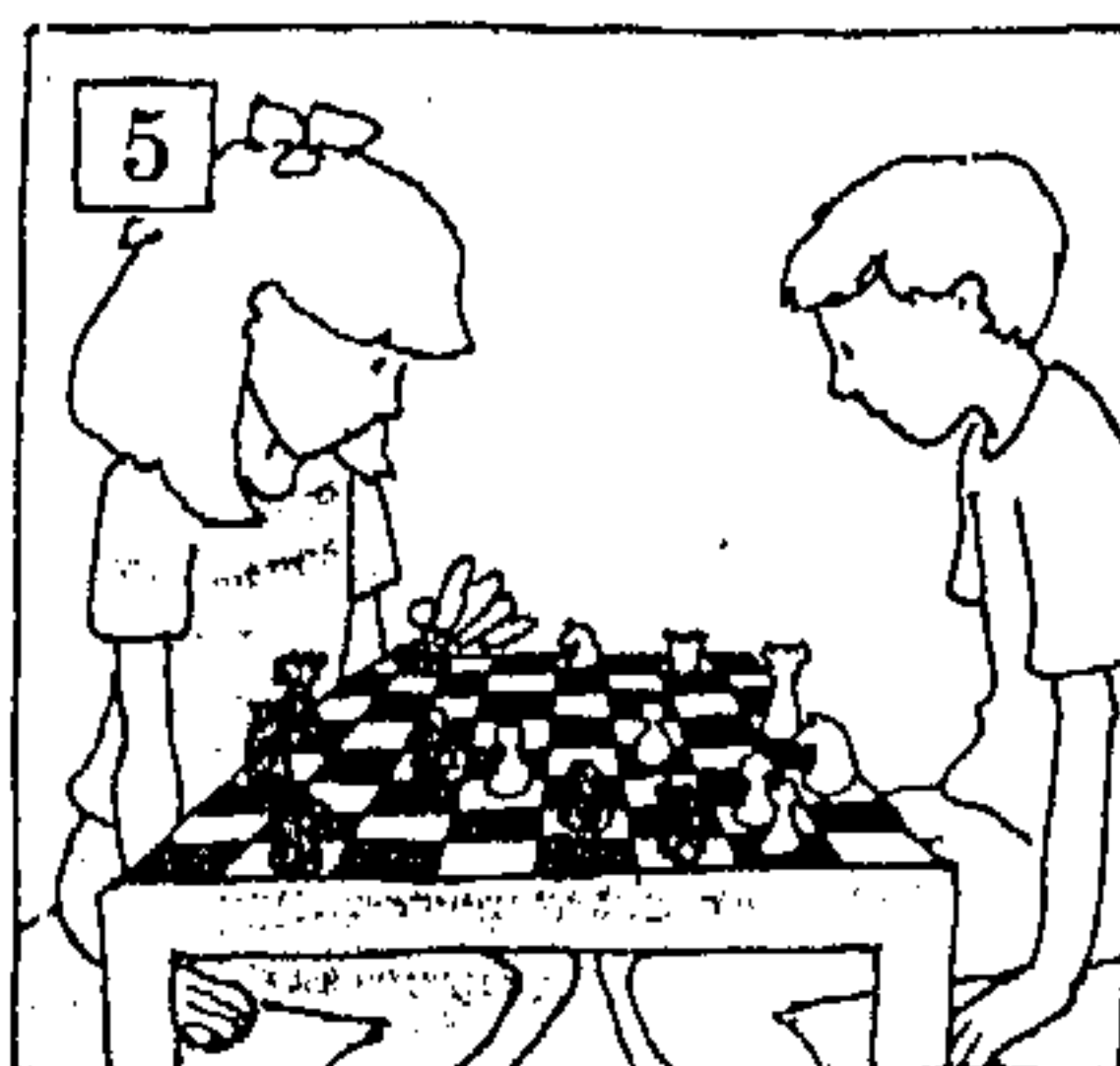
Task 3: Rewrite the sentences correctly:

- Fish hop.Rabbit swim
- ________________
- Birds skip.Lambs fly
- ________________

Task 4: Fill in the blanks

- Mr. Gumpy went out in his
- The first to get in the boat were the ________

Task 5: Make four words out of TELEPHONE

-
-
-
-

watch / Tuesday

make / Wednesday

play/ Friday

ṿnat Salim and Uzma did last week.

ına __________ a tree and Salim __________ to

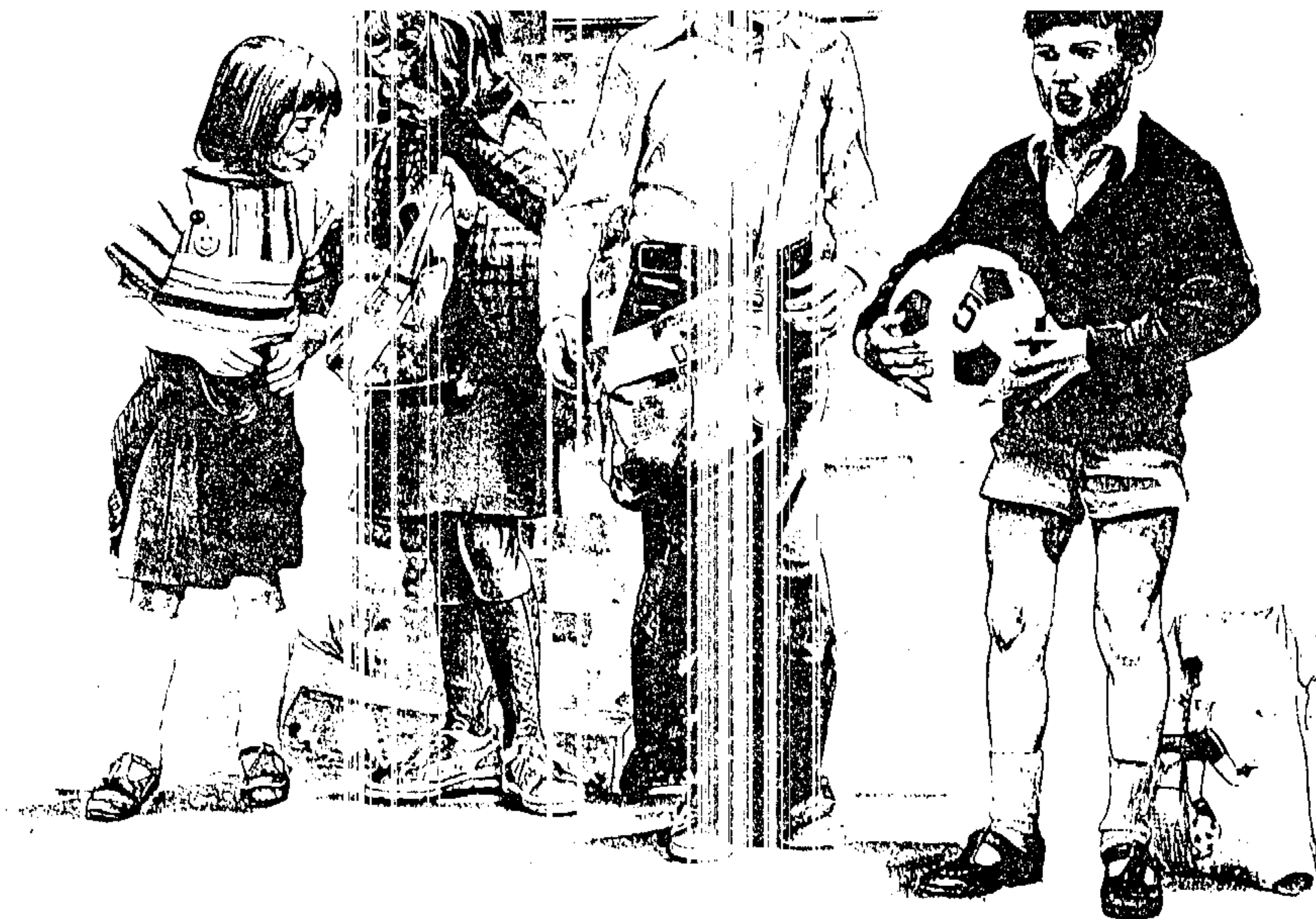
lim and Uzma both ______________ T.V.

Uzma __________ a book and

____ a model plan.

zma and Salim ________ mothers in kitchen.

children ______________ chess.

ınday ------------------------- holidays.

Sara and Paul are going to school.
They meet Mark and Julie at the corner.
On the way they see two buses,
three vans and seven cars.
They cross the road carefully.
It takes ten minutes to get to school.
When the children get to school
they wait in the playground.

36

Level: 2 Term: 2 Week: 5 Day: 3	Worksheet	Reading

A. Tick ✓ the sentences that are true.

1. The children are going to school.
   The children are going to bed.

2. They meet their friends on the bus.
   They meet their friends at the corner.

3. It doesn't take long to get to school.
   It takes a long time to get to school.

4. They see cows on the road.
   They see traffic on the road.

5. At school they wait inside
   At school they wait outside

Task B. Here are some words that tell what the children do. They are verbs, Fill in the blanks with the given verbs.

see	wait	meet	cross	walk

1. Sara and Paul _______________ to school.
2. They ________ cars on the road.
3. They ______________ Mark and Julie.
4. The children ________________ the road carefully.
5. They _____________ in the playground.

Task C. Here are some sentences about Sara and Paul. Give number to the sentences, putting them in proper order.

. When they got to school they waited in the playground.

1 . Sara and Paul had their breakfast.

. On the way they met Julie and Mark.

. After breakfast they set out for school.

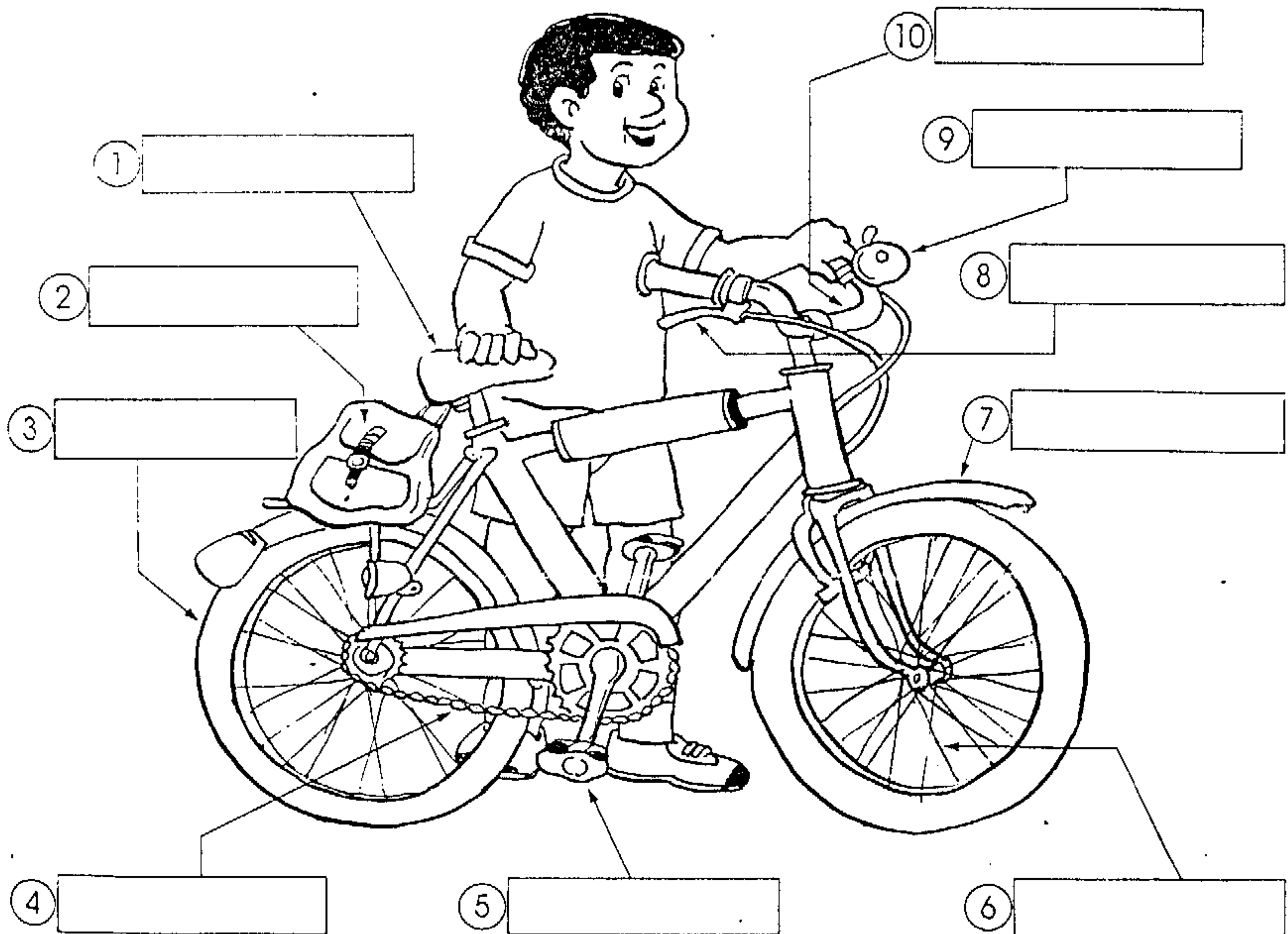
37

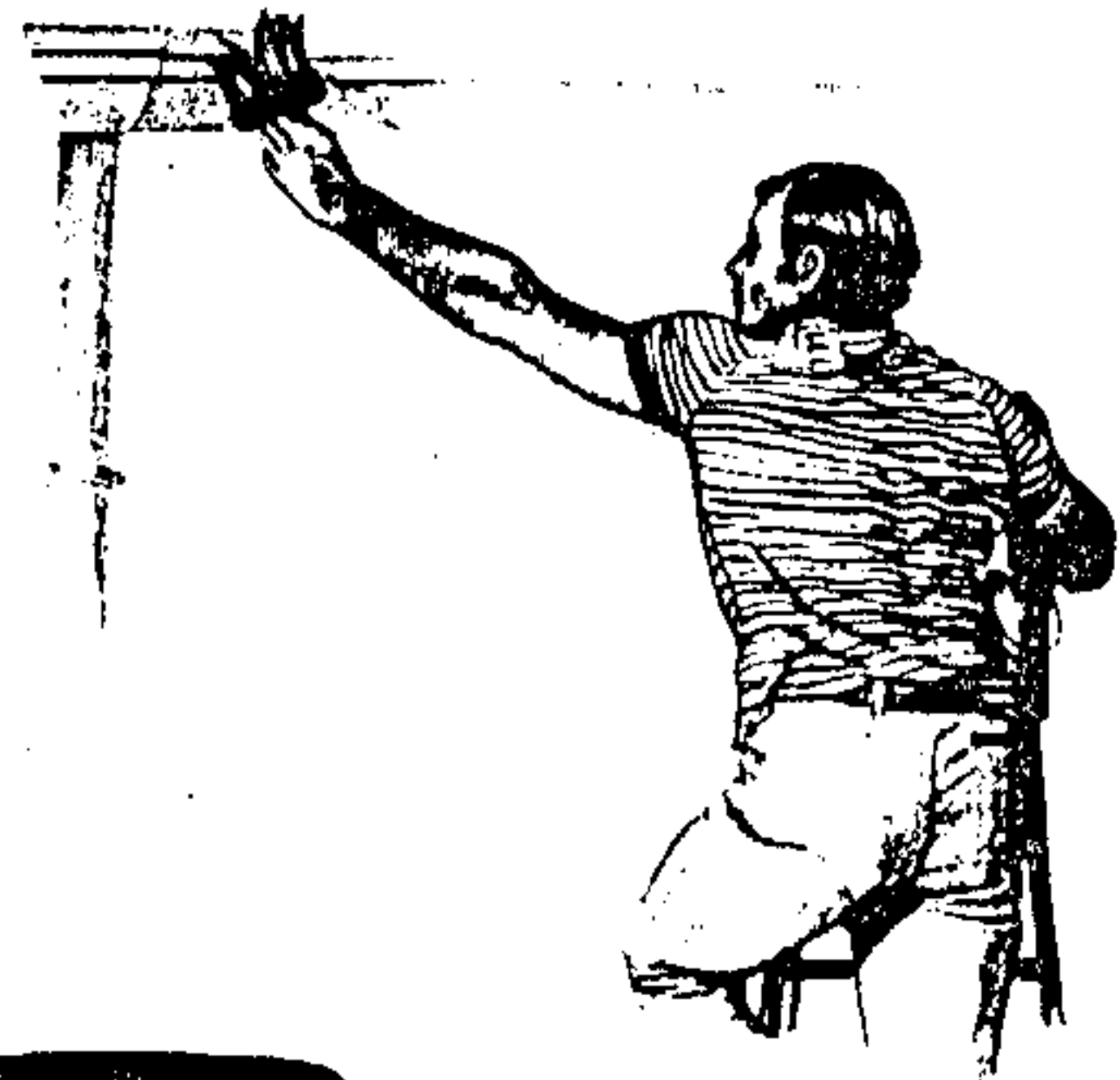
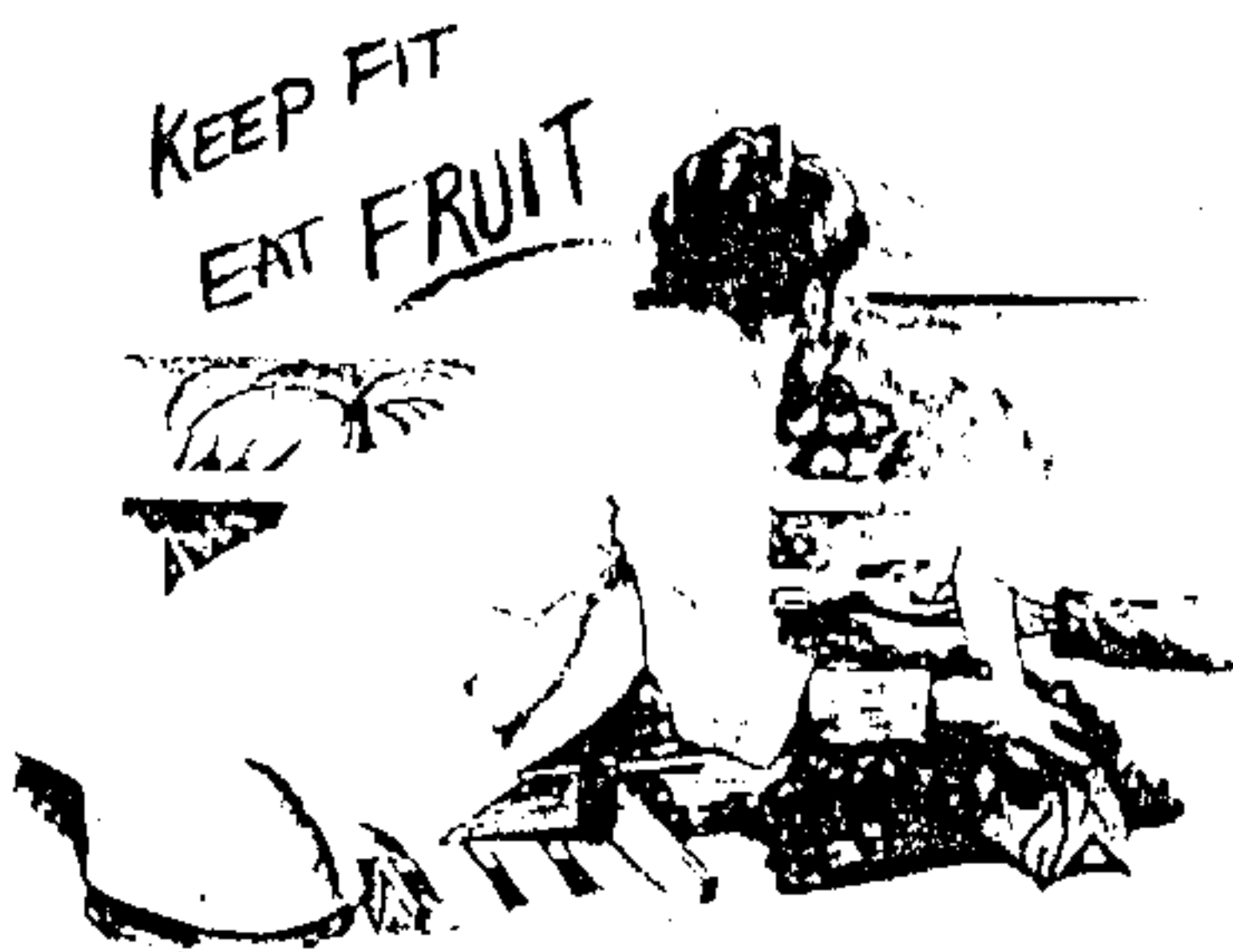
Level: 2 Term: 2 Week: 5 Day: 4	Worksheet	Writing

My Bicycle and its parts

Task 1: Can you name the different parts of your bicycle? Put the correct names of the parts in the boxes.

Handle Bars,	Wheel,	Spike,	Seat,	Breaks,
Chain,	Seat Bag,	Belt,	Pedal,	Mud Guard,

51

Level: 2	
Term: 2	Text Page
Week: 5	
Day: 5	

People at work

Julie's father is a policeman.
He drives a police car.
Julie's mother is a typist.
She works in an office.
Kay's mother works in a shop.
Lyn's father is a painter.
George's father is a bus driver.
Andy's father is a doctor.

Level: 2		
Term: 2	Worksheet	Reading
Week: 5		
Day: 5		

Task 1: Read the text and match the names of people with the work they do.

Kay's mother		shopkeeper
Julia's father		policeman
George's father	is a	bus driver
Julia's mother		typist
Andy's father		doctor
Lyn's father		painter

Task 2: Label the names of people at each picture on the text page.
e.g. Julia's father.

Task 3: Write a sentence for each answer.

1. What does Julie's father drive?

____

2. Where does Julie's mother work?

____

3. Who works in a shop?

____

4. What does George's father drive?

____

5. Who is a painter?

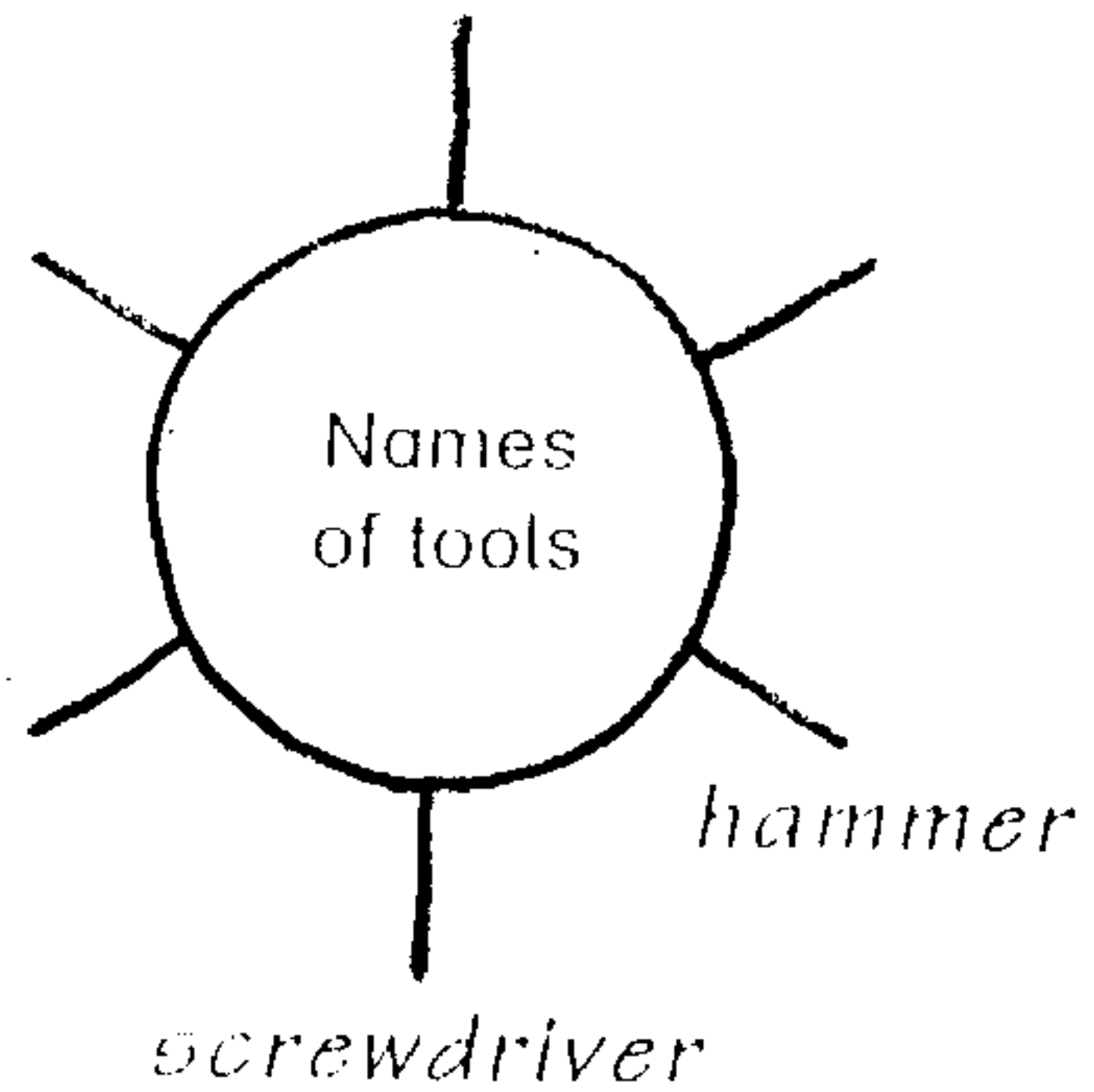
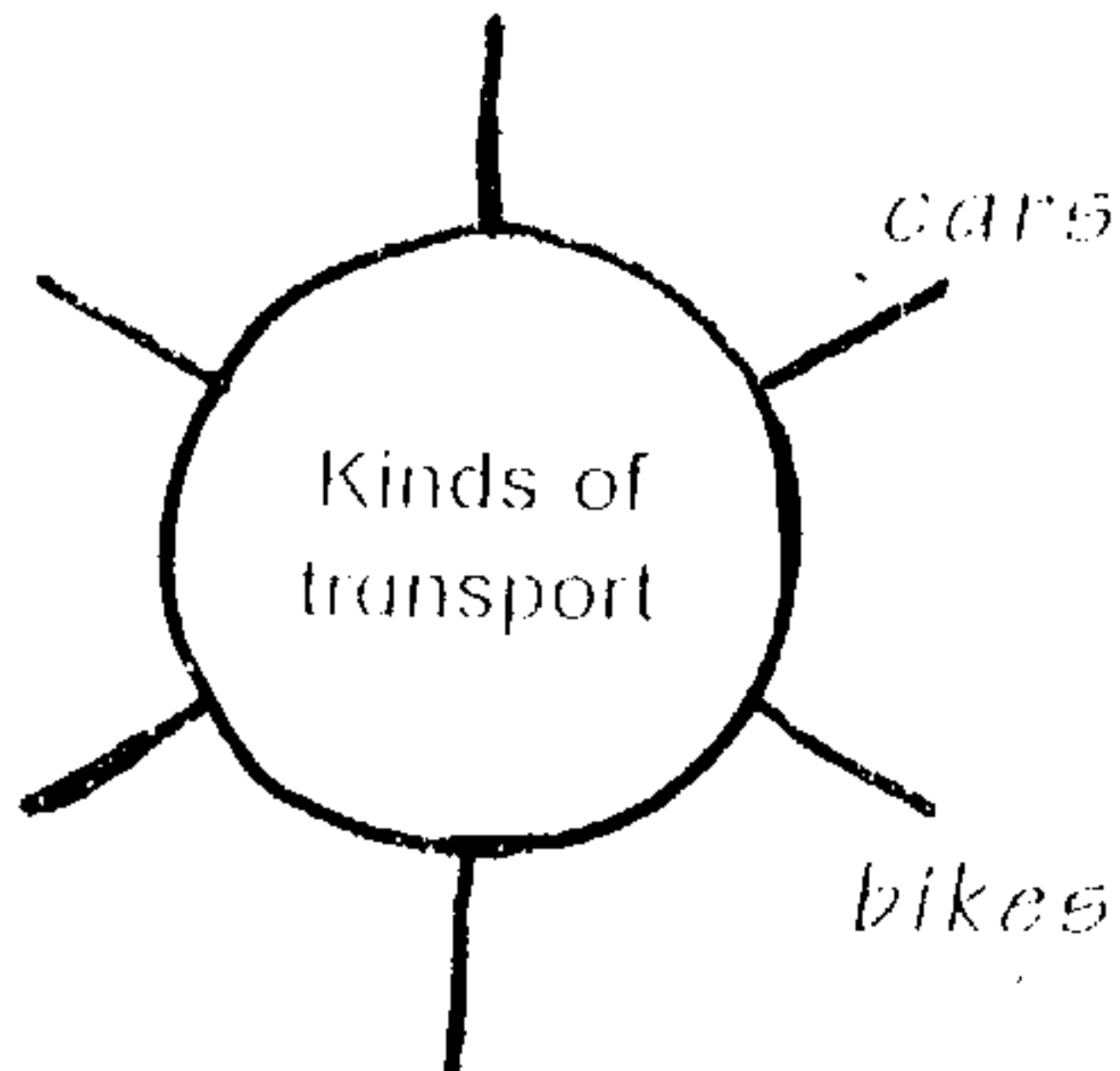
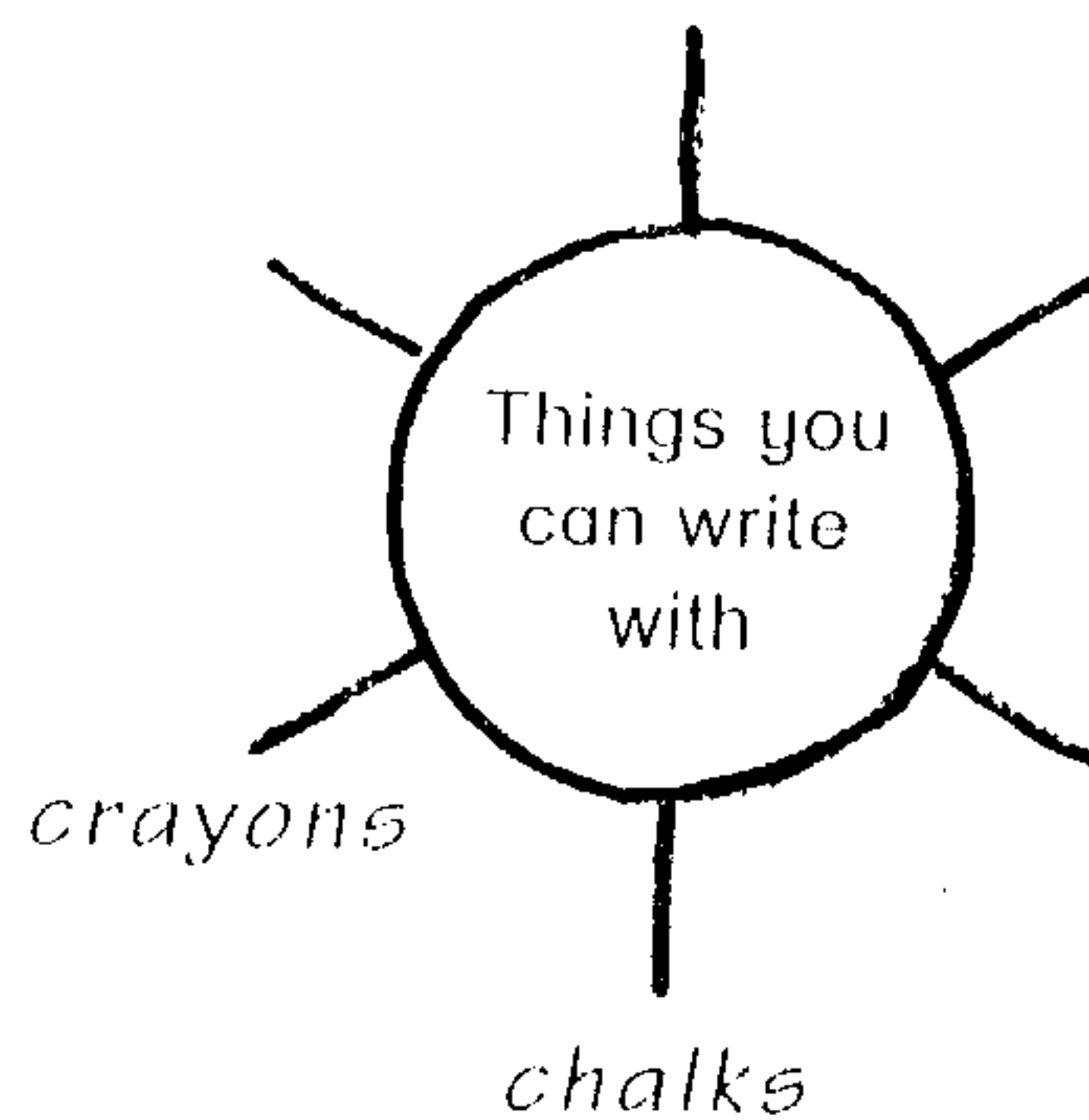
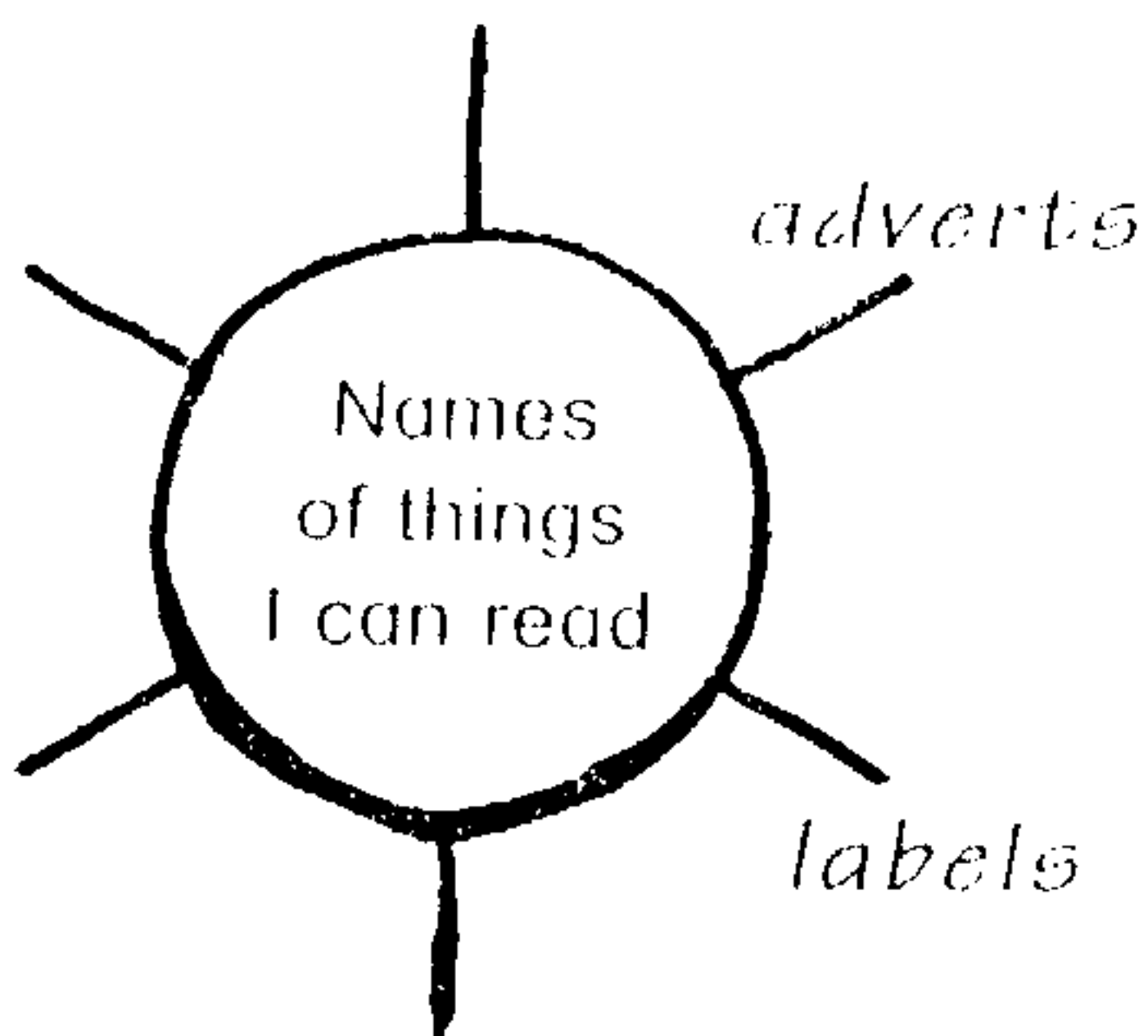
____

(61)

Level: 2
Term: 2
Week: 6
Day: 1

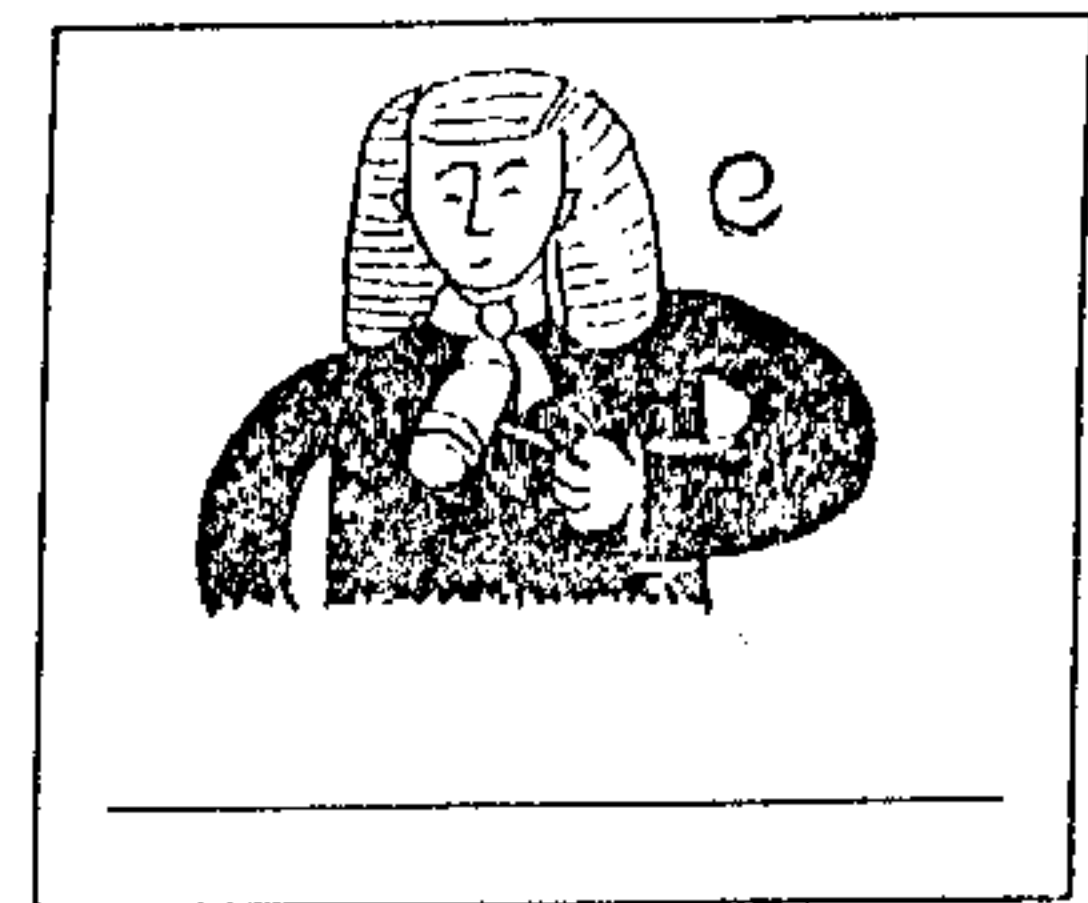
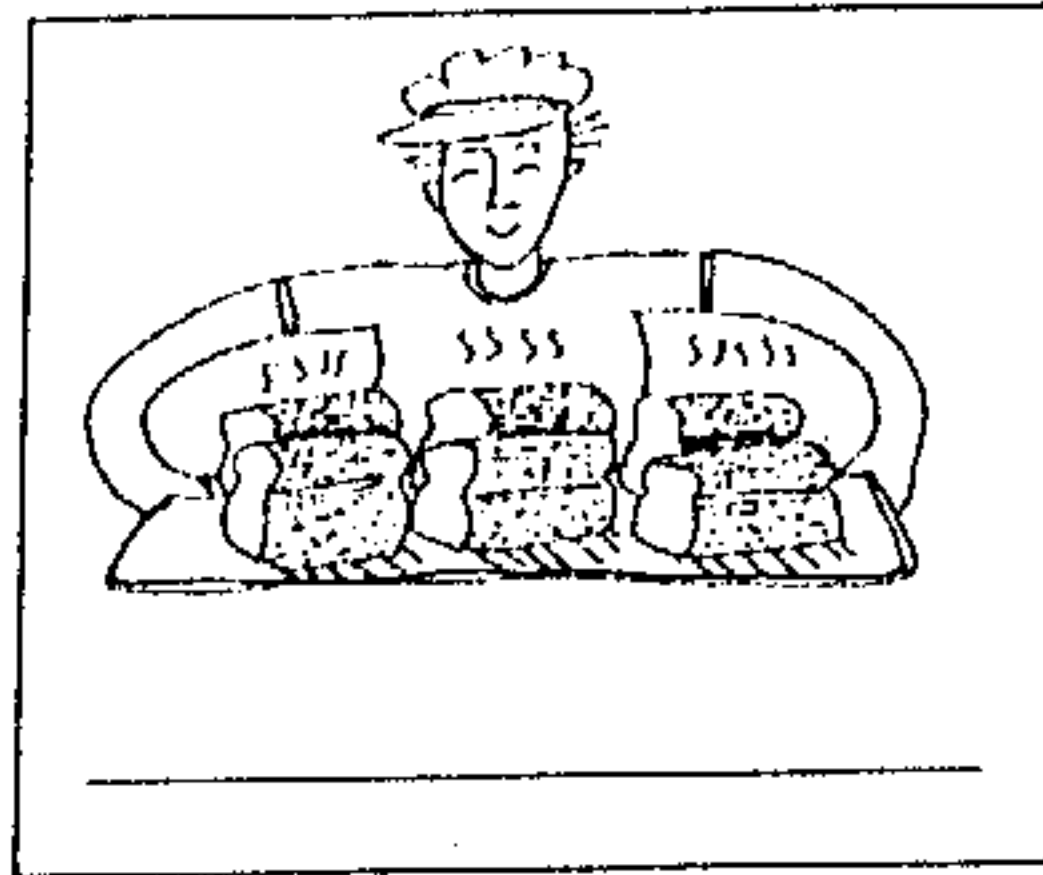
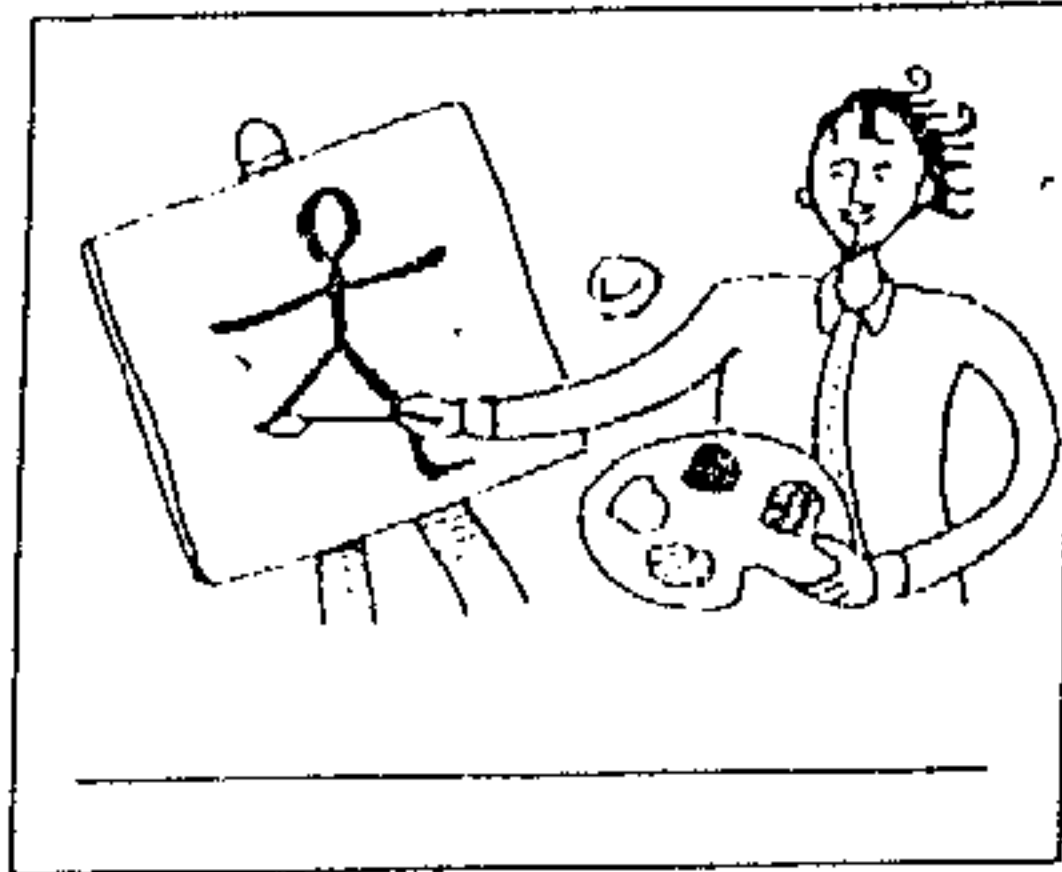
Worksheet (Noun Webs) **Reading**

Complete these noun webs.

2

4

Level: 2 Term: 2 Week: 6 Day: 3	**Worksheet** (Jobs and Profession)	**Writing**

Task 1:

Write the correct noun from the box under each picture.

dentist	doctor	artist	baker	judge	conductor

sk 2:

Draw a line to match each definition to the correct job.

hairdresser	fits and mends water-pipes
jockey	sells fruit and vegetables
plumber	cuts hair
referee	sells newspapers
greengrocer	rides horses in races
newsagent	sees that games are played fairly

Level 2
Term 2
Week 6
Day 5

Lesson Plan

Assessment 3:

Task 1: Match the definitions to the correct job.

Job	Definition
Plumber	sees that games are played fairly
Hair-dresser	fits and mends water pipes
Green grocer	cut hair
Referee	sells fruits and vegetables

Task 2: Add 'ed' to these words

- Hop ______
- Kick ______
- Twist ______
- Crack ______

Task 3: Finish these sentences by adding 'hear' or 'here'

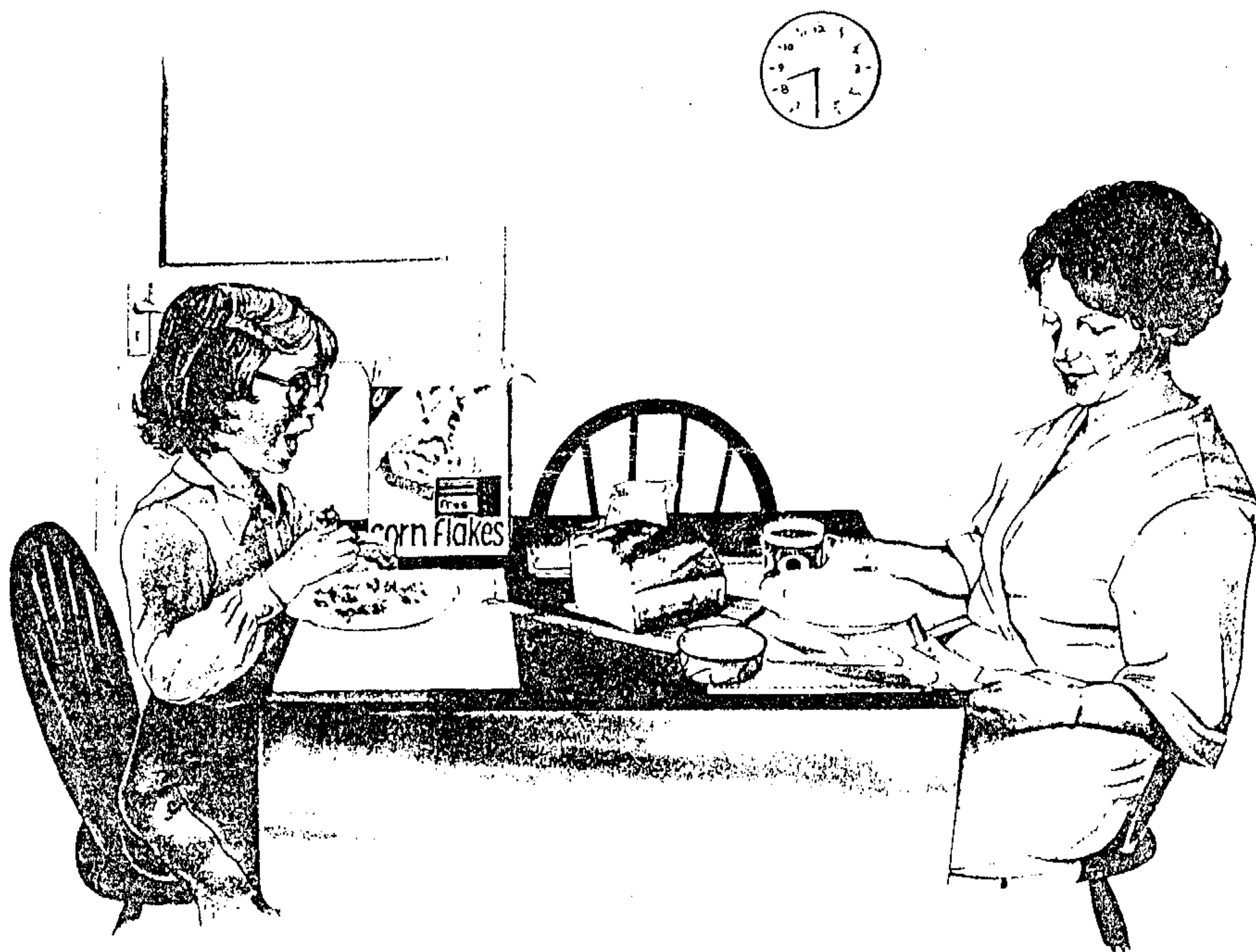
- I can't ______ the music
- The book is not ______
- ______ comes my friend
- I ______ the birds singing

Task 4: Tick the sentences that are true about the text "going to school"

- The children are going to school
- They meet their friends on the bus
- They see traffic on the road
- It does not take long to get school

Level: 2
Term: 2
Week: 7
Day: 1

Text Page

Breakfast time

It is half past eight.
Sara and Mum are in the kitchen.
Sara is eating cornflakes.
Mum is drinking tea.
"What's happened to Paul?" asks Sara.
"Late as usual," says Mum.

15

Level: 2
Term: 2
Week: 7
Day: 1

Work sheet

Reading

Task A. Mark the sentences with ✓ that are True.

1. Sara and mum are in the bathroom.
   Sara and mum are in the kitchen.

2. Sara and mum are sitting at the table.
   Sara and mum are sitting on the floor.

3. There are three chairs in the picture.
   There are two chairs in the picture.

4. Sara is holding a spoon.
   Sara is holding a knife.

5. It is half past eight in the evening.
   It is half past eight in the morning.

Task B. These sentences have got mixed up. Put the right part together by drawing a line.

1. The food is	facing each other
2. Sara and mum sit	on the right
3. Sara sits	on the wall
4. Mum sits	on the table
5. The clock is	on the left

Task C. Write a sentence for each answer.

1. What time is it?
________________________________.

2. Where are Sara and mum?
________________________________.

3. What is Sara doing?
________________________________.

4. What is mum doing?
______________________________.

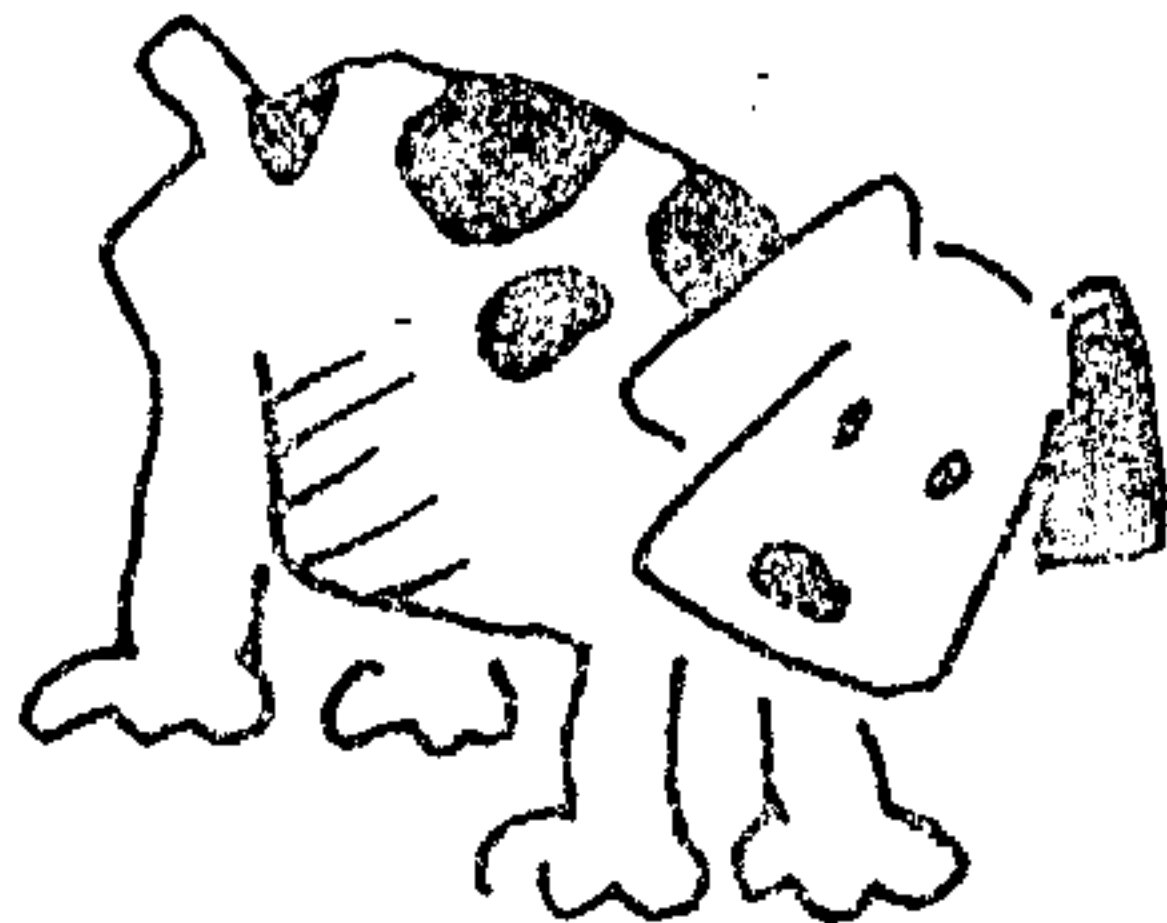
5. Who is late for breakfast?
________________________________.

16

Level: 2 Term: 2 Week: 7 Day: 2	Worksheet	Reading

• Spell-a-Fruit

1. Cross out the letters in the word CATS. Unscramble the remaining letters and spell the name of a fruit.

2. Cross out the letters in the word TREES. Unscramble the remaining letters and spell the name of a fruit.

3. Cross out the letters in the word DOG. Unscramble the remaining letters and spell the name of a fruit.

A	G	R
E	O	D
G	O	N

Level: 2
Term: 2
Week: 7
Day: 3

Worksheet
(word Puzzle)

Reading

Name the animal

Clues across

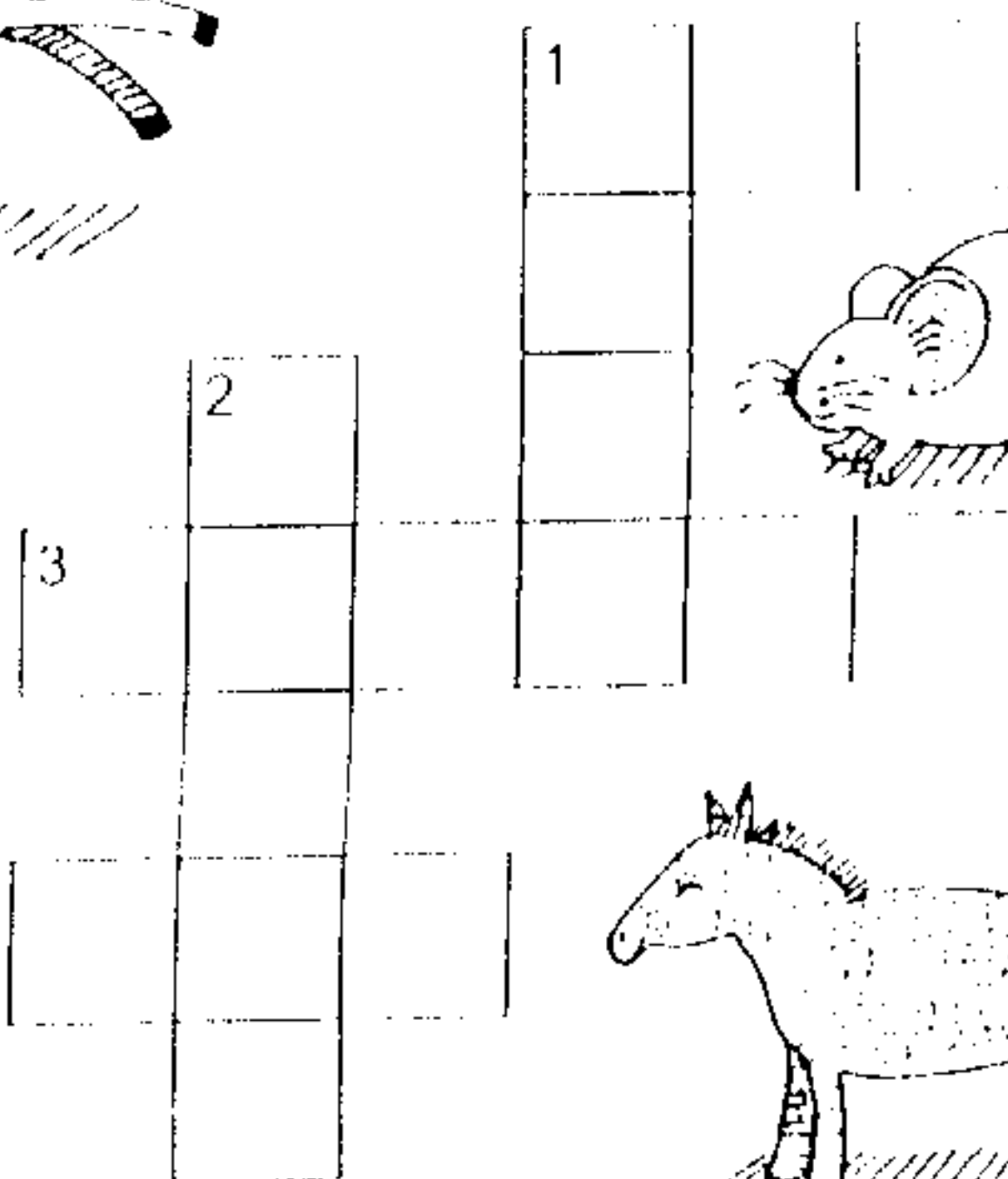
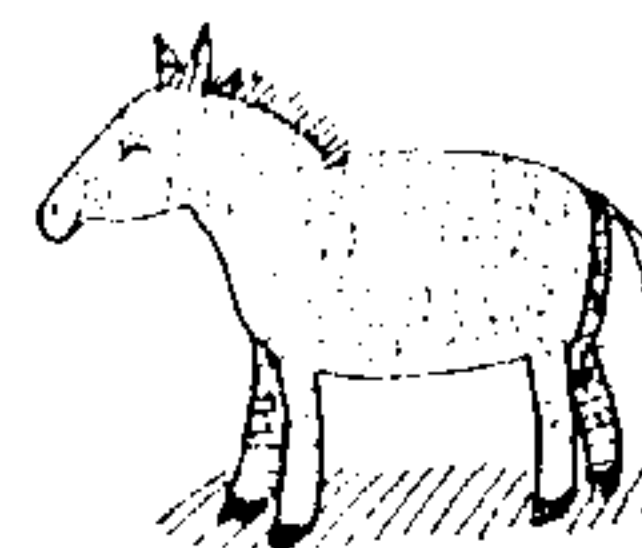
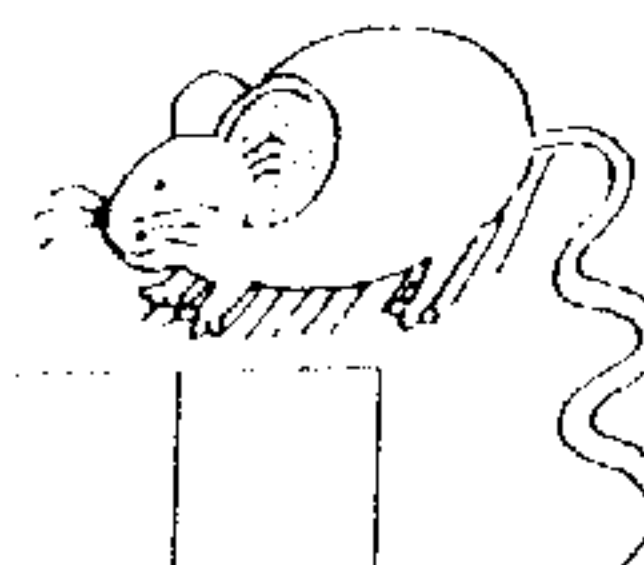
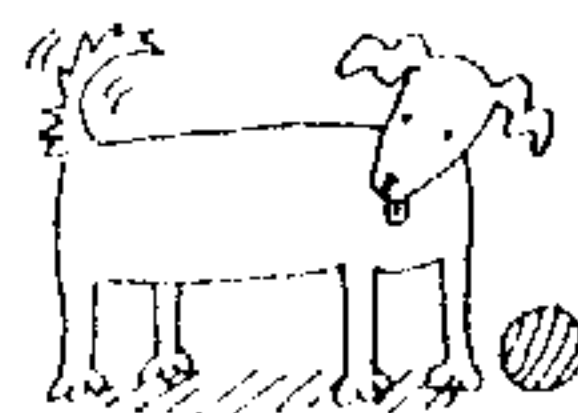
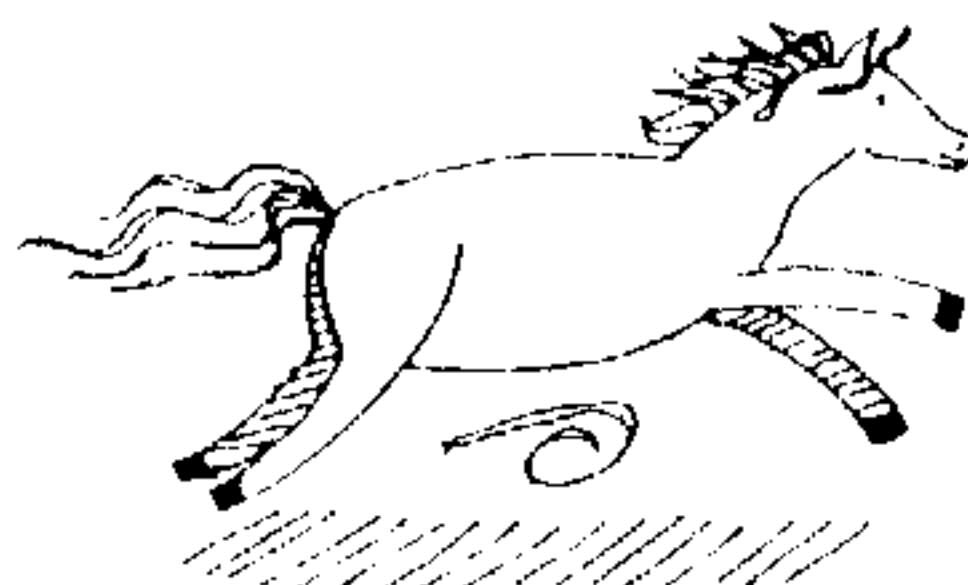
1 This animal barks.

3 This animal brays.

4 This animal squeaks.

Clues down

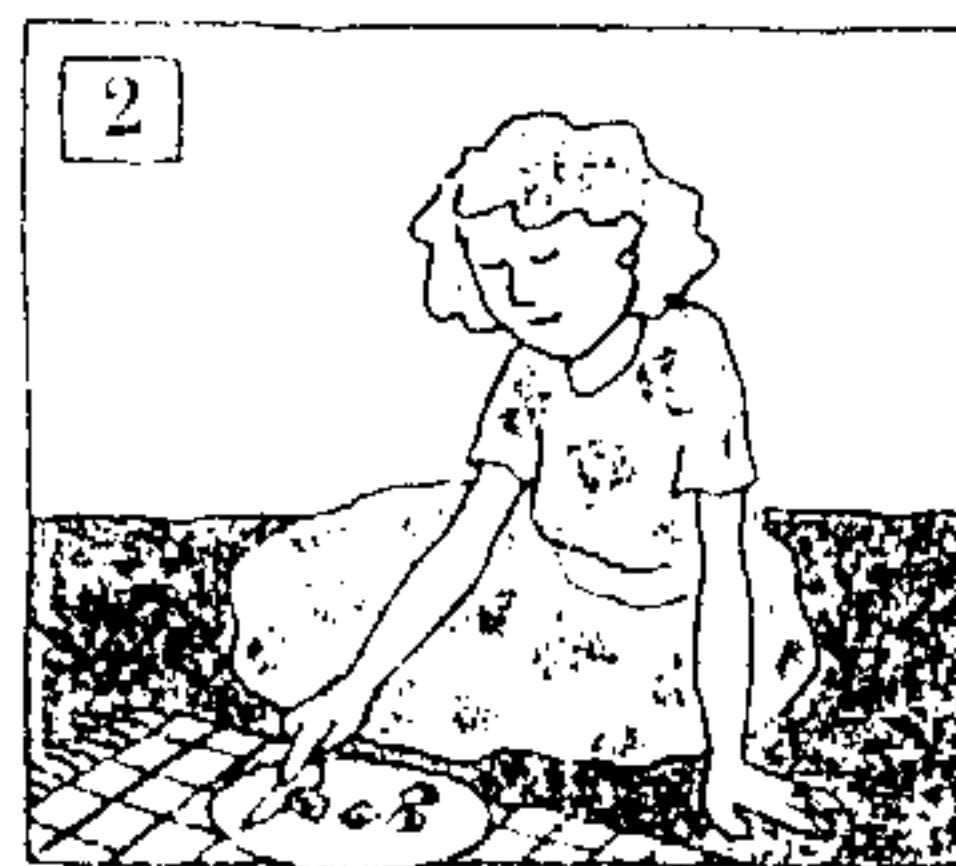
1 This animal quacks.

2 This animal neighs.

Level: 2
Term: 2
Week: 7
Day: 5

Worksheet

Writing

The Picnic

went on a picnic

cut the meat

lit a fire

cooked the kebab

ate the kebab

drank some coffee

) Now write about the picnic. Put the sentences in the right order.

		lit	the meat.
Last Sunday	the family	cut	a fire.
First	they	ate	some coffee.
Then	father	drank	the kebab.
After that	mother	went	a kebab.
Finally	the boy	cooked	on a picnic.